**DATE: May 22nd to 25th 2012 WEEK: 36 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we express ourselves** | **Subject Area:** English – unit 6 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**  Collect homework assignment about ways of transportation and classify them on bubble maps   * Write on the board the question *What is the best way to travel?* * Write what the children say using the following sentence frame the best way to travel is by bike * Have them write on their notebooks * Encourage them to share their answers making a predictable chart * Have them draw a related picture   **Lesson 2 : SHARED WRITING**   * Review the predictable chart made the previous class, read it aloud and encourage children to read along with you. * Use pieces of cardboard and ask children write the words of the sentence frame separately e.g. the best way to travel is by bike/car/bus/plane/etc * Ask children to make small groups show them pictures of ways of transportation and * Encourage them to put the words in order to make the sentences * Paste their phrases in a board for reading frequently   **Lesson 3: independent WRITING**   * Review the sentences that the class wrote the day before * Ask them to choose one , copy it and draw something related to it | Notebook,  pencil, colours.  Big white paper  Notebook,  Notebook  Homework assignment  Predictable chart  Different habitats  Animals  Notebooks | .  . |